School Background

We are a whole-day government secondary school founded on a donation from Sir Robert Hotung in 1953.

Vision and Mission

We are a genuine learning-centric institution and we diligently uphold the pursuit of “Justice and Truth”, as embodied in our school motto. We are also devoted to nurturing our students into all-rounded individuals with strong learning motivation, creativity, rational minds, sense of responsibility, positive self-esteem and civic-mindedness.

Major Concerns in the 2011-12 school year

We are focusing our efforts on:

- Enhancing the quality of teaching and learning to facilitate the implementation of NSS reforms;
- and
- Enriching students' Other Learning Experience (OLE) as part of the learning goals in senior secondary education.

Campus & Facilities

Hotung girls are able to learn and grow in a spacious and comfortably quiet campus made up of two buildings (the Main and the Annexe) situated on either side of Ka Ning Path. There are altogether 3 school halls, 2 playgrounds, 28 classrooms, 4 science laboratories, 2 HE Rooms, 2 Art Rooms, 2 TL Rooms, 2 Music Rooms, 2 Medical Rooms and 2 Guidance & Counselling Rooms. Additionally, there is a well-stocked library, a Ceramic Room, an English Zone, a Multi-Media Learning Centre as well as a total of 3 CIT Rooms. Newly-added facilities include an all-purpose Student Activity Centre (SAC) and a state-of-the-art Geography Information System (GIS) Centre.
Characteristics of our school

- We set high standards for our students’ conduct, so we are able to foster a culture of mutual care, respect and sincerity among all members of the school community.
- We offer a comprehensive curriculum, with a particular emphasis on commercial subjects. Our collaboration with Rotary Club of Kingspark Hong Kong through the Adopt-A-School Programme ensures the availability of sufficient resources and ready access to the business community.
- We focus on whole-person development, striving to tap and elicit students’ potential and enhancing their creativity.
- We encourage our girls to give display to their multiple talents through participation in open competitions and performances, and we celebrate whole-heartedly their efforts and achievements.

Promoting a Caring Culture & Nurturing Moral Character

The Discipline Committee of our school works hard to nurture our students into mature individuals who can exercise self-restraint, observe regulations and respect others, and to help them realize their leadership potential.

The Guidance & Counselling Committee, on the other hand, aims to guide and help our students to grow up healthily by equipping them with the right values and the right ways to interact with others and handle problems. Also, arrangements are made for them to participate in community service to foster their sense of responsibility. And through the Big Sister Scheme, S1 students are given help to tackle schoolwork or emotional problems.

Working closely with these two committees are our two school-based social workers, who, together with two student apprentices from Shue Yan University, try their best to help our girls to achieve better self-knowledge and to give full play to their potential. They also talk to them one-on-one and give professional, individual guidance.

The Life Education Committee is responsible for designing a wide range of teaching materials for use in the Class Teacher Periods to provide students with exposure to such important topics as life education, sex education, health education, civic education, etc. These have proved effective in enabling our girls to understand the proper ways to conduct themselves and to interact with others.

The Civic & National Education Committee has, since its inception, been successful in fostering a strong sense of national identity in our girls, through such activities as flag-raising ceremonies, visits, talks, contests and workshops, and in getting them to actively exercise their civic rights and duties.

The Careers Committee conducts talks and exhibitions on a regular basis to furnish students with information regarding continuing education and career options. It also organizes visits to local higher education institutions, and arranges individual or group counselling sessions. The committee plays an important role in helping students to gain a better understanding of their own interests, abilities and goals, as well as the manpower needs of our society, so as to choose the right educational or career path for themselves.
Traditionally, our school is renowned for its emphasis on commercial subjects. And since our participation in the Adopt-A-School Programme in 2006, we have been working in close, strong partnership with the Rotary Club of Kingspark Hong Kong. Starting in 2007, an annual Career Expo is held to provide students with up-to-date information concerning the various trades and professions so that they can be well informed and positioned to engage in their own career planning. In 2008, with the support and sponsorship of eight Rotary Clubs from the Rotary International District 3450, this high profile event reached new heights in its scope, attracting the attendance of over 500 students from five different schools. In 2009, elites from the business world again offered most helpful valuable guidance and insight in a depressed economic climate. This year’s Career Expo is scheduled to be held soon on our campus, and requests have been made by a large number of fellow secondary schools to gain attendance for their students. In addition, our school holds regular seminars and workshops to get our girls to achieve a deeper understanding of the commercial world. Other activities that give them hands-on experience through actual participation are also conducted to enrich such understanding. Functions that have proved effective and popular include the Model Court, School-Company Partnership Scheme, S6 Leadership Training Camp, Rotary Club’s District Sports Day, visits to actual workplaces of various industries, etc.

Multiple Talents and Versatile Performances

Musical talents nurtured and given full play

Our girls’ consistently outstanding display in musical performances and competitions has been part of our school’s fine tradition. Over the years, our school choir, school orchestra and harmonica band have won countless prizes in inter-school and international contests, and they are also frequently asked by local and overseas schools to go on exchange tours to share their secrets of success. Additionally, they often receive invitations from organizations of all kinds to perform at their private or public functions, which goes to show how much public recognition they enjoy.

Starting 2009, with the full support of the Education Bureau, we have forged a strong partnership with three other secondary schools in the Wan Chai District School Network in launching the “Senior Secondary Music Partnership Programme” to serve those musically inclined students who plan to pursue their studies in Music in their senior secondary education. Since our school is selected as the venue of the programme, our girls stand to gain the most from the arrangement.

Fashion Design offers an outlet for boundless creativity

Our girls’ stunning fashion designs and dazzling catwalk performances form another part of our fine tradition. Boosted by a new emphasis on creative thinking, the discipline now offers an outlet for students’ limitless creativity, in areas ranging from dress-making and sewing to live display. As part of the Technology & Living curriculum, a year-end Fashion Show is held to allow students to show off what they have learnt and mastered and what they are capable of. At this annual highlight, the audience are invariably amazed at the girls’ impressive display of both superb technical skill and remarkable design concepts. The grace, elegance, energy and youthfulness emanating from the models sashaying down the catwalk also keep them enraptured from start to finish. Each and every student who has studied this subject remarks that the experience gives them the greatest sense of satisfaction ever.
A Widely Recognized Programme of Other Learning Experiences (OLE)

We are proud that we have been able to design a programme of OLE activities which is varied and comprehensible but at the same time flexible enough to be seamlessly incorporated into the school timetable. It covers not just moral education, civic and national education, community service, sports and artistic activities but also career-related functions like job shadowing. Apart from the two-period session in our two-week cycle, we have been able to create more OLE opportunities through various co-curricular, extra-curricular and inter-school activities. Public recognition has been given to our outstanding work by both the OLE team of the Education Bureau and Professor John MacBeath, a noted scholar from Cambridge University. Consequently, our teachers in charge of the OLE programme often receive invitations to share their insights and advice with other schools at EDB workshops.

Our Administrative Structure

The Education Bureau is in charge of our school’s personnel, finance and maintenance. In the present school year, apart from the Principal, there are altogether 58 teachers, six teaching assistants, an IT Assistant, a Technical Support Services Officer, seven clerical officers, 13 janitors and two school-based social workers in our school.

The School Management Committee is at the highest level of our school’s management structure, while the Principal is responsible for day-to-day administrative affairs, with assistance from different functional groups tasked with handling different aspects of the school’s teaching and routine work. Our school gives top priority to ensuring that students genuinely enjoy whole-person development. To this end, many different functional groups have been set up to provide them with caring and support services, including Careers Committee, Discipline Committee, Guidance & Counselling Committee, Life Education Committee, Civic & National Education Committee, etc.
Qualifications of our Teachers

We have a strong team of full-graduate and formally trained educators to guide our girls in their learning, most of whom have years of experience in their profession.

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<thead>
<tr>
<th>Qualification</th>
<th>Number</th>
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<tbody>
<tr>
<td>Number of Graduate Teachers</td>
<td>56</td>
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<tr>
<td>Number of Graduate Teachers with a Master degree</td>
<td>16</td>
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<tr>
<td>Number of teachers on special educational needs</td>
<td>6</td>
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School Hours & Lunch Arrangement

Our school operates a two-week cycle timetable. On a normal schoolday, students need to attend a total of eight lessons, with five in the morning and three in the afternoon, each lasting 40 minutes. Morning lessons, which are preceded by an assembly on three weekdays, start at 8:30 am, and the end of the whole schoolday comes at 3:30 pm. Each week, an OLE session, a school assembly or a Class Teacher Period is arranged for each form, while Reading Sessions are organized on a regular basis.

To ensure the safety and health of our junior form students and to encourage them to develop a healthy lifestyle, we make it compulsory for our S1 and S2 girls to have their lunch in their home rooms. They can either bring their own lunch, or order lunchboxes from the lunch service provider officially approved and supervised by our school in conjunction with our Parent-Teacher Association.

Policy on Schoolwork Assessment

In each subject, there are regular homework, practice and tests to enable students to consolidate their knowledge, while examinations are held twice a year. The final mark for each subject that appears in the report card is made up of two components: an exam score (80% of the total mark) and a continuous assessment score (20% of the total mark) which comes from regular assignments, periodic tests and uniform tests. In addition, a grade is awarded by each subject teacher, based on his or her assessment of the student’s classroom performance, overall learning attitude, etc, and shown on the report card.
Language Policy & Medium of Instruction

We aim to nurture our students into truly bilingual and triliterate learners to maximize their future educational and career opportunities. And to cater to individual needs, we will arrange, starting in S1, for students capable of learning in English to be taught in English in as many subjects as possible to boost their exposure to this important language. At the same time, students who learn best in Chinese will be taught in their mother tongue to ensure teaching effectiveness. This “dual track” approach is also practiced in the senior secondary level, when some electives will be offered in English and some in Chinese. On the other hand, in view of Hong Kong’s increasingly close ties with our nation and the vast opportunities present on the mainland, Putonghua is made available to our girls up to S3 to help them master this important medium of communication.

Class & Form Structure

In the 2011-2012 school year, there are a total of 26 classes, from S1 to S7, in our school. In the junior level, there are four classes in each form. In the senior level, we now have four classes each in S4, S5 and S6 as well as two classes in S7 respectively. The total number of students is 908.

Curriculum & Subjects Offered


In the New Senior Secondary (NSS) Curriculum offered by our school, Chinese Language, English Language, Mathematics and Liberal Studies together form the core subjects. Science electives that our girls can choose from include Biology and Chemistry while such Arts electives as History, Chinese History, Geography and Economics are also made available. On the other hand, the traditional Commercial subjects are now consolidated into a single subject, namely Business, Accounting & Financial Studies (BAFs). Other electives include Computer & Information Technology, Visual Arts, Technology & Living, Music and Applied Learning. Apart from the four core subjects, students need to study two to three electives.
**Extracurricular Activities (ECA)**

The ECA Committee of our school actively encourages our girls to take part in out-of-classroom activities of all kinds, especially community service. In addition, we attach great importance to the grooming of student leaders. Every year, we organize leadership training camps and workshops to raise the capability and personal qualities of students taking up positions of leadership. There are altogether six Houses in our school, namely Confidence, Courtesy, Diligence, Justice, Loyalty and Truth. Students may participate in various extracurricular activities either individually or as a House member. Additionally, our school boasts a total of 30 clubs/associations, which are categorized into Subject Societies, Civic, Cultural & Spiritual Groups as well as Sports and Interest Groups.

**Student Union**

In 1992, the first Student Union of our school was established to foster the civic-mindedness of students, strengthen communication between them and the school, help raise their self-management capability and train up their leadership skills. Under the present arrangement, students are free to take the initiative to put themselves forward as candidates and run an election, while students from all forms (except S1) have the right to vote. The Student Council which is duly elected in an open ballot then act as official representatives for their fellow students and channel their views to the school management. The Student Union also offers a wide range of services to our girls, from sale of stationery to organizing festive activities. It also participates enthusiastically in the staging of joint school functions, which gives the student officials precious opportunities to broaden their horizons and gain valuable hands-on experience.
Parent-Teacher Association (PTA)

In 1992, the Parent-Teacher Association of our school was set up to strengthen the ties between the school and parents and to promote home-school cooperation. Since then, a wide variety of functions are held by PTA on a regular basis, for example, talks, outdoor excursions, etc, and a newsletter is also published to facilitate communication between both parties. The PTA has played an active part in sponsoring a number of awards to encourage pursuit of excellence, namely the Outstanding Student Award, the Excellent Conduct Award, the Outstanding Athlete Award and the Outstanding Musician Award. In addition, it offers scholarships to students whose conduct has shown marked improvement as well as service awards to monitors and Service Pioneers. Furthermore, the PTA encourages its members to be volunteers and arranges for them to assist the running of various school activities. And to help boost teaching effectiveness and broaden students’ learning experience, it makes every effort to raise funds for the school to purchase equipment. Every year, two parents are elected by open ballot to sit on the School Management Committee to offer their perspectives on matters related to school management and resource allocation.

Alumni Association

Our Alumni Association was set up as early as 1963. Its mission is to sustain and strengthen the fraternity among the alumni and to maintain close ties with the alma mater. Additionally, it aims to serve the community through various cultural, educational and social functions by tapping the many different talents of its members. We are proud that over the years, more and more of our alumni have excelled in many different sectors and professions. We are also thankful that every year, the Alumni Association participates enthusiastically in various school functions, and contributes immensely by co-organising talks and workshops on further studies and career planning for our school-leavers and by arranging for their members to share their advice and experience.

Graduates’ Academic or Career Pursuits (2010-11)

In the 2010-2011 school year, a total of 58 S7 students graduated after completing their Matriculation studies, 53 of whom have subsequently moved on to further studies in either local or foreign tertiary institutions.

Admission Procedure

We follow the admission procedure laid down by the Education Bureau when we enroll and register students who apply to join our school. Parents interested in seeking admission to our school for their children are welcome to apply on their own. Enquiry concerning details of the admission procedure can be made to the school office at the appropriate time (early December for S1 admission and early June for admission to S2 to S4 classes). Relevant information can also be obtained from our school website.

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